

# TRIPOLI COMMUNITY SCHOOL DISTRICT DISTRICT-WIDE MISSION AND 2012-2017 GOALS

## District Mission Statement

To Provide a Caring, Learning Environment that Prepares All Students to Achieve Success for an Ever-Changing World.

### Middle /High School Vision & Belief Statements

Building upon the Rich Traditions of the Past, Using Innovations of Today, Preparing Students for the Challenges of Tomorrow.

- We believe that a quality school system*
- Provides a world-class education in a safe and caring environment which assures each student's success.
  - Enhances individual student achievement through real-world experiences and active learning.
  - Challenges students to exceed local, state, and national academic standards.
  - Nurtures the total well-being, independence, creativity, and talents of each student enabling them to be postsecondary and/or workforce ready.
  - Motivates students to develop exceptional critical thinking, reasoning, problem-solving and communication skills.
  - Prepares students to be technologically literate.
  - Develops continuous, collaborative relationships with students, parents, business partners, mentors and other community members.
  - Respects diversity and promotes cultural understanding among all students and employees in every environment while supporting hometown values.
  - Expects all school system employees to recognize that they are a major influence on our students.

### Elementary School Vision & Belief Statements

Tripoli Community School is a caring community of learners with a student-centered philosophy of education. To accomplish this, we strive to meet the individual needs of an increasingly diverse population, provide a relevant curriculum with high standards, build a strong school-family-community partnership, and provide financial resources to support the vision.

- We believe that:
- all students can have a successful experience.
  - all students must be prepared to be contributing world citizens.
  - a caring school environment promotes learning.
  - teaching is a creative process requiring continual learning.
  - curriculum is dynamic, adapting to society while maintaining academic integrity.
  - students learn best when families, school, and community are partners in their education.

### Board of Education Guiding Principles

- Will utilize the State of Iowa Libraries Online (SILO) and the Physical Plant & Equipment Levy (PPEL) funds to enhance or create a better learning environment by constantly upgrade the school district facilities and technology needs.
- Will hire, train, and retain highly qualified educators, administrators, and support staff.
- Will maintain a 7.5% level of unspent authorized spending authority as determined by the Iowa school funding formula.
- Will annually monitor student achievement data to ensure compliance with standards set forth by the No Child Left Behind (NCLB) Act.
- Will provide competitive and rewarding extra-curricular activities that increase student opportunities.
- Is committed to maintaining the Tripoli Community School District as an independent school district barring any dramatic loss of student population causing excess economic hardship or unreachable state or federal mandates.
- Will constantly strive to ensure proper communication is maintained with the citizens of the Tripoli Community School District.



Go Panthers!

### PK – 12 Five-Year Goals

- **Continue to maintain 21<sup>st</sup> century facilities**
- **Continue to maintain 21<sup>st</sup> century technology**
- **Continue collaboration with Dunkerton, Clarksville, and Janesville who are Professional Learning Communities (PLC)**
- **Provide a safe and inviting environment for student learning.**

### Facilities

- Tripoli Foundation
  - 21<sup>st</sup> Century Updated Facilities
  - Annual Facility Committee Review\*
  - MS/HS Entrance Safety Buzzer
  - Roof (Elementary/MS/HS)
  - Storage Facilities
  - Electronic Communication Board
  - Bus Garage
  - Updating of Transportation (Vans/Cars/Buses)
  - Hallway Lockers at MS/HS
  - Begin to Comply with Alliant Energy Audit of 2012
  - Update of Heating & Cooling Systems (Elementary/MS/HS)
  - School Grounds Fence/Football/Track
- \*This list is not all inclusive and is updated annually.

### Technology

- All-Access Computers (PK-12)
- Virtualization
- Communication through Google Documents
- Updated Technology Goals
- Career & Technical Programs (CTE)
- Budget
- Hardware & Software (Uniform Across the District)
- Computer Check-Out System
- Technology Standards & Benchmarks
- Tripoli Web-Site

### Curriculum

- Professional Learning Communities (PLC)
- Iowa Core Literacy Math Science
- Curriculum Manager
- Student Data (Ed. Insight)
- CTE Programs (Perkins)
- Online Courses
- Teacher Teaching Online
- Inquiry-Based Education
- School Improvement Advisory Committee (SIAC)
- Daily Five
- PK-12 Grading System Standards-Based Grading
- Response to Intervention (RTI)
- C-Plan
- I Have A Plan Iowa

### Social Wellness

- Elementary
- Positive Behavioral Intervention & Support (PBIS)
  - Character Education
  - Parent-Teacher Association
- Middle/High School
- Character Education
  - Parent-Teacher Association
  - National Honor Society
  - Silver Cord Program
  - Panther Pals
  - Student Ambassador
  - Students Against Destructive Decisions (SADD)
  - Creation of a Bullying Focus Group
  - Community Wellness Committee
  - Backpack Program (K-12)