

Major/Minor Behavior Grid

	Warning/Reteach Teacher handled, no documentation required, teacher discretion for consequences and personal documentation	Minor Teacher handled, teacher assigns own or building consequence	Major Referral form completed. Administrator assigns consequence (with teacher input). Administrator communicates to teacher about situation.	Expected Behavior Acting in a cooperative manner respectful of school and classroom expectations; responding appropriately when addressed
<i>Inappropriate Language</i>	Offensive remarks or gestures in a casual manner inappropriate sexual connotations; putdowns to a particular subgroup.	Repeated pattern of any inappropriate language.	Swearing used to harass, intimidate, show defiance, create an unsafe climate.	<ul style="list-style-type: none"> • Language that is socially appropriate and respectful
<i>Fighting/ Physical Aggression</i>	Rough play	Pre-fight aggressive posturing, wrestling, bumping into others	Hitting or kicking; encouraging another to fight; retaliating	<ul style="list-style-type: none"> • Respect for others' personal space • Walking away from and reporting possible conflicts
<i>Defiance/Disrespect/ Noncompliance</i>	Passive refusal to participate, extremely slow in response to request, testing the limit	Ignoring reasonable request to stop low-level disruption; overt refusal to participate	Repeated refusal, ignoring reasonable request that leads to escalation and/or to an unsafe situation	<ul style="list-style-type: none"> • Acting in a cooperative manner respectful of school and classroom expectations • Responding appropriately when addressed
<i>Disruption</i>	Noise making; outside-talk; attention-getting behaviors (silly answers, class clowning, etc.); bugging others	Repeated pattern of any disruptive behaviors; misuse of cell phone/electronic devices in class (Phones and electronic devices to be	Behavior that stops the learning in class; defiant repetition of behavior following correction	<ul style="list-style-type: none"> • Cooperative behaviors • Turn taking • Contributing appropriately to class discussions and activities

		confiscated and taken to office)		<ul style="list-style-type: none"> Cell phones off & away during instructional time
<i>Harassment/Teasing/Taunting</i>	Annoying on purpose; altering names;	“Put downs”; threatening and/or disrespectful body language/posturing; targeted insults	Threat/extortion; racist/socio-economic status/sexual/religious/disability/ethnicity/sexual orientation/cultural remarks; continued pattern of Minor offenses; continued proximity after separation; cyber-bullying/intimidation	<ul style="list-style-type: none"> Language that honors and validates others and their values and beliefs
<i>Property Damage</i>	Not returning items to appropriate places.	Thoughtlessly or “accidentally” damaging property.	Theft, purposefully damaging or defacing property	<ul style="list-style-type: none"> Respect personal and school property. Using equipment in appropriate manner. Return items to appropriate places.
<i>Lying/Cheating/Theft</i>	Borrowing without asking	Taking another’s property (minor value), refusing to return a borrowed item, substituting someone else’s work for your own	Taking another’s property (significant sentimental or monetary value), not telling the truth when it involves someone’s personal safety or property damage	<ul style="list-style-type: none"> Produce authentic work Be honest in words and actions
<i>Possession of a Controlled/Illegal Item</i>	Inappropriate drug/alcohol references	repeated inappropriate drug/alcohol references, talking about use, clothing or obvious look-alike weapons	under the influence, possession, distribution, paraphernalia of drugs or possession actual or look-alike gun, knife, or other weapons	<ul style="list-style-type: none"> Show an informed point of view in regards to drugs and alcohol